



2025 New Publications and Book Launches

Burston, D., & Jacobsen, K. (2025) *Authoritarianism in All Its Guises: Perspectives on Right, Left, and Center.*

Abstract

Drawing on psychoanalysis and critical theory, contributors from a range of academic backgrounds consider authoritarianism as it manifests in a range of movements and contexts. The chapters investigate, interrogate, and, in some cases, clash creatively and revealingly over the meanings of contemporary experiences of authoritarianism across the political spectrum. The issues raised here not only compel us to come to grips with and clarify what constitutes modern authoritarianism but also what defines the "Left" in this stubbornly neoliberal age.

Authoritarianism in All its Guises will be essential reading for academics and students of psychoanalysis, political and social psychology, sociology, history, and media and cultural studies.

Cole, E., & Kokai, M. (2025). *Psychological Health and Wellbeing within School*

Organizations: Clinical Reasoning for Assessment and Intervention. In J.J.W. Andrews & D.H. Saklofske (Eds). *Clinical reasoning and decision-making process. Child and adolescent assessment and intervention.* pp. 385-429

Abstract

In this chapter, we review and re-conceptualize the interrelationship between psychological health and wellbeing for school psychologists, and its impact on broad collaborative services that promote culturally informed interventions responsive to diverse needs in educational settings. By highlighting evidence-based aspects of positive psychology, resilience building, awareness of compassion fatigue, and self-care, the chapter links these concepts to clinical reasoning and decision-making germane to the optimization of service delivery. We present a comprehensive consultation model that advocates a paradigm shift of services for scientist-practitioners. Its framework, which assists planned deliverables on a continuum for direct and indirect interventions, has been found to be both conceptually and empirically sound. Furthermore, the chapter describes the model's added benefits for multidisciplinary service providers, students, families, and educators. A step-by-step case study of application guides the reader to consider intersectional context variables, and clinical reasoning for a broad intervention path. The chapter, which includes resources, concludes with implications for preservice and in-service training both in academia and in the field.



Yael Silverstein & Caryn Block (10 Apr 2025): Making the Invisible Visible: A Taxonomy of Contemporary Antisemitic Experiences on College Campuses, Journal of Jewish Education, DOI: 10.1080/15244113.2025.2482060

Following the October 7th Hamas attacks on Israel, antisemitic incidents surged on college campuses, ranging from overt hostility to subtle prejudice. Using the microaggression framework, we developed a taxonomy to categorize antisemitic experiences. We found that among participants from North American universities, subtle incidents of antisemitism were more frequent than overt incidents, yet both types of incidents were associated with negative psychological and institutional outcomes. This study underscores the necessity of recognizing both overt and subtle antisemitic experiences. The taxonomy is useful for identifying, teaching about, and addressing antisemitic experiences in academic settings.